

**CONEMAUGH MEMORIAL MEDICAL CENTER
GRADUATE MEDICAL EDUCATION POLICY**

REVIEW OF FACULTY AND TRAINING PROGRAM POLICY

Purpose

To assure that residents/fellows anonymously provide written anonymous feedback regarding faculty performance and the quality of their training programs at least annually.

Applies To

All Conemaugh Memorial Medical Center Graduate Medical Education training programs.

Policy

Graduate Medical Education training programs will ensure that residents/fellows can anonymously evaluate faculty performance and the quality of their training program, in writing, at least annually.

Procedure

- A.** Residents/fellows will have the opportunity to anonymously evaluate the faculty, program director, and their residency/fellowship training programs, in writing, at least once a year.
- B.** These evaluations should include a review of the faculty's clinical teaching abilities, commitment to the educational program, clinical knowledge, professionalism, and scholarly activities.
- C.** The program director provides the faculty with resident/fellow feedback during the annual evaluation of faculty performance.
- D.** Resident/fellow evaluations of faculty are a part of the faculty's performance assessment.
- E.** Appropriate action is taken on faculty or program issues identified by residents/fellows during the evaluation process.
- F.** The residents/fellows will receive feedback on resolution of issues identified by their anonymous feedback.

References

CR-V.B.1 (Faculty Evaluation)

GMEC Revision: 8/2006, 1/2016, 3/2018

GMEC Review: 5/2009, 5/2018